

Thompson Center Autism Conference Registration Form

September 21-22, 2017 | DoubleTree by Hilton, St. Louis - Chesterfield

FOR OFFICE USE ONLY	CEIS # 128600	Customer ID _____	Receipt # _____
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Name _____ Organization _____
 Address _____ City _____ State _____ Zip _____
 Daytime Phone (____) _____ E-mail Address _____

Registration Fees:

Full Conference Registration

- Professional \$325 \$ _____
- Professional (after September 9th) \$375 \$ _____
- Professional Group Registration-Register 5..... \$275/ea. \$ _____
(must be submitted with 4 or more registrations)
- Educator/Parent \$250 \$ _____
- Educators (after September 9th) \$300 \$ _____
- Full-time University Student or Parent \$175 \$ _____
- School District Group Registration-Register 5 .. \$200/ea. \$ _____
(must be submitted with 4 or more registrations)

Please check your involvement with Autism (choose only one)

- Medical Professional: Physician Nurse
- Educator
- Health Care Professional: Speech/language OT PT
- Behavior Therapist
- Student
- Other _____

Special Request/Assistance Needed?

- Vegetarian Other: _____

CEU's

- ASHA CEU \$ 50 \$ _____
- BACB CEU \$ 50 \$ _____
- Psychology APA CE \$ 50 \$ _____
- Medical CME \$ 50 \$ _____
- Missouri Social Work Clock Hours \$ 0 \$ _____

Ways to Register:

1. **Mail** completed form and payment information to:
Autism Conference, 344 Hearnes Ctr., Columbia, MO 65211
2. **Fax** completed form to: 573- 882-1953
3. **On-line** at: <http://muconf.missouri.edu/AutismConf/>

Questions? 573-882-9558 or muconf3@missouri.edu

TOTAL: \$ _____

Refund requests **MUST** be received in writing by September 11 at muconf3@missouri.edu.

If you are receiving CE credits, please refer to the continuing education page of the website to review which sessions are approved for your relevant area and register accordingly.

THURSDAY, SEPTEMBER 21, 2017 (Check the sessions you are attending)			
8:30-9:45 a.m.	KEYNOTE: The Challenges and the Opportunities of the Spectrum of Autism		
Strands	Current Topics in Autism Research	Applied Behavior Analysis in Practice	Autism Schools
10:00-11:30 a.m.	<input type="checkbox"/> 1: Autism in the Somali Community of Minnesota	<input type="checkbox"/> 2: How a Self-Management Sustainability Project Made Me a Better Consultant	<input type="checkbox"/> 3: Using Video Based Instructions in Classroom Contexts to Promote Independence
1:00-2:30 p.m.	<input type="checkbox"/> 4: Exploring Screening Measures in Autism Spectrum Disorders	<input type="checkbox"/> 5: Assessment-based Instruction and Treatment Integrity for Receptive Identification	<input type="checkbox"/> 6: Bringing ABA to the Classroom: An Introduction to Classroom Pivotal Response Teaching (CPRT)
2:45-4:15 p.m.	<input type="checkbox"/> 7: Model Programs for Improving Early Screening and Diagnosis		<input type="checkbox"/> 8: ASD & High Risk Law Enforcement Contacts: Planning & Disclosure
FRIDAY, SEPTEMBER 22, 2017 (Check the sessions you are attending)			
8:30-9:45 a.m.	KEYNOTE: Developing Social-Communicative Biomarkers for Autism Spectrum Disorder		
Strands	Current Topics in Autism Research	Applied Behavior Analysis in Practice	Autism Schools
10:00-11:30 a.m.	<input type="checkbox"/> 9: Early Detection and Intervention for Toddlers with ASD: Examining a New Model of Health Care Delivery	<input type="checkbox"/> 10: Automatically Reinforced Self-Injury	<input type="checkbox"/> 11: Science and Pseudoscience in Autism Treatment: Professional and Ethical Considerations to Guide Practice
12:30-2:00 p.m.	<input type="checkbox"/> 12: Enteric Serotonin as a Potential Link in Brain-Gut Axis Disease: A Focus on Autism Spectrum Disorders	<input type="checkbox"/> 13: Best Practices in Supervision of Behavior Analysts	<input type="checkbox"/> 14: Assessment to Intervention: Addressing Social Competence for Individuals with ASD
2:15-3:45 p.m.	<input type="checkbox"/> 15: Thinking Differently about Autism	<input type="checkbox"/> 16: Recent Advancements in the Treatment of Food Selectivity in Children with Autism Spectrum Disorders	<input type="checkbox"/> 17: ASD and Bullying: Positive Interventions for Victims and Perpetrators

Method of Payment:

- Payment enclosed** (Payable to University of Missouri)
- Bill my organization** (attached is my Purchase Order) Purchase orders MUST be received within 5 business days.
- ISE: (University Employees Only)**
Department Being Charged _____ MO Code _____ Account Value _____
- Credit Card:** MasterCard Visa Discover AMEX
Authorized Signature _____
Printed Signature _____
Address if different from participant _____
Card # _____ Exp. Date _____ / _____

Forms with credit card information will only be accepted via fax or post. For security reasons, please do not email.