

**MU Thompson Center for Autism and Neurodevelopmental Disorders
Student Research Poster Presentations Selection Scoring Rubric**

Poster Title: _____

Authors: _____

Category	Score	2	1	0
Purpose/Objectives	0 1 2	<ul style="list-style-type: none"> • Clearly states purpose • Objectives clearly described in measurable terms • Rationale well described 	<ul style="list-style-type: none"> • States purpose • Objectives and described and met • Rationale described 	<ul style="list-style-type: none"> • Purpose not stated • Objectives and rationale missing
Methodology & Results	0 1 2	<ul style="list-style-type: none"> • Methods clearly align with objectives • Thoroughly described 	<ul style="list-style-type: none"> • Methods clearly align with objectives • Adequate described 	<ul style="list-style-type: none"> • Methods do not align with objectives • Incomplete description
Implications for the Field	0 1 2	<ul style="list-style-type: none"> • Extends current research in the field • Direct implications for research, practice and/or individuals with autism 	<ul style="list-style-type: none"> • Some evidence of direct implication for the field of research, practice and/or individuals with autism 	<ul style="list-style-type: none"> • No evidence of direct implication for the field of research, practice and/or individuals with autism
Quality & Clarity	0 1 2	<ul style="list-style-type: none"> • Well organized • Clearly written sections • Follows APA formatting 	<ul style="list-style-type: none"> • Few weak points in organization • Some sections lack clarity • Minor APA errors 	<ul style="list-style-type: none"> • Several weak points in organization • Reads poorly, lacking clarity throughout • APA errors throughout

Total Score (ranges from 0-8, with higher scores indicating higher quality): _____