

# Registration Form | Migrant Education & English Language Learning Conference Chateau on the Lake • Branson, Missouri • November 16-18, 2011

Name: \_\_\_\_\_ Organization: \_\_\_\_\_

Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Cell: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

By registering, I give my permission to distribute my name and contact information to conference attendees. If I prefer not to be included in these distributed lists, I will include a written request with my registration indicating that I want my contact information to be omitted.

<b>Full Conference Registration</b> (includes Wednesday, Thursday & Friday)				
<b>Participant</b>	<b>Early Bird</b> Received by 9/25	<b>Regular</b> Received 9/26-10/31	<b>Late</b> Received 11/1 or after	<b>Full Conference Fee</b>
Educator	<b>\$200</b>	<b>\$225</b>	<b>\$250</b>	\$
Administrator	<b>\$125</b>	<b>\$150</b>	<b>\$175</b>	
<b>Registration for Debbie Zacarian ONLY</b> (Wednesday)				<b>OR</b>
Educator	<b>\$100</b>	<b>\$125</b>	<b>\$150</b>	<b>Debbie Zacarian ONLY Fee</b>
Administrator	<b>\$75</b>	<b>\$100</b>	<b>\$125</b>	\$
<b>Optional - Registration for Branson School Site Visit</b> (Friday)				<b>Optional Branson Site Visit Fee</b>
Limit 50 people	<b>Optional fee of \$50</b>			\$
<b>Select Sessions on Second Page</b>				<b>Total \$</b>

*fees include continental breakfast, beverage breaks, lunch (no lunch on Friday) & materials*

**Cancellation Policy:** A \$50 fee will be applied to any cancellation after October 17, 2011.

## To Register:

1. Online at [www.muconf.missouri.edu/mell](http://www.muconf.missouri.edu/mell) with credit card or purchase order.
2. By faxing completed registration form to (573) 882-1953.
3. By phoning (573)-882-4038 with completed registration form and credit card information in hand.
4. By mailing completed registration form with payment to:  
MELL, MU Conference Office, 348 Hearnes Center, Columbia, MO 65211

If you have a disability that requires special services, contact 573-882-9552 or e-mail [muconf1@missouri.edu](mailto:muconf1@missouri.edu).

## Method of Payment:

- **Check** (Enclose check payable to University of Missouri)
- **Purchase Order** (copy of purchase order must be attached)
- **Credit Card:** Circle MasterCard / Visa / Discover      **Expiration:** \_\_\_\_\_ **Security Code:** \_\_\_\_\_

**Card Number:** \_\_\_\_\_

**Card Holder** (print): \_\_\_\_\_ **Authorized Signature:** \_\_\_\_\_

**Billing Address & Phone number** (if different from participant) \_\_\_\_\_

- **ISE** (for University of Missouri personnel only) **MO Code:** \_\_\_\_\_ **Account #** \_\_\_\_\_

**Billing Address & Phone number** (if different from participant): \_\_\_\_\_

<b>Office Use Only</b> CEIS #118822    Customer ID # _____    Receipt # _____
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## 2<sup>nd</sup> Page | MELL Session Selection

Name: \_\_\_\_\_

- See the Session Descriptions document on website for session information.
- Please check the circle next to the session title.
- **NOTE:** Sessions titles followed by \* are repeated. Sessions titles followed by # are presented by publishers.

### Wednesday, November 16, 2011:

#### 8:30 AM-3:30 PM

- Transforming Schools for ELLs - Debbie Zacarian

### Thursday, November 17, 2011: 8:30 AM – 9:30 AM

- Enhancing Collaboration between ELL and Content Teachers\* (repeated 11:00AM-12:00PM)
- Practical Ways to Create Empathy for ELLs\* (repeated 11:00AM-12:00PM)

#### 9:45 AM-10:45 AM:

- "In My Culture..."— Culturally Integrative Writing Assignments\* (repeated in 2:45-3:45 timeslot)
- How to Develop Parent Engagement in Immigrant Communities\* (repeated in 2:45-3:45 timeslot)

-OR-

#### 8:30 AM – 10:45 AM:

- ELLs and the Promise of the Common Core State Standards\* (repeated in 1:30-3:45 timeslot)
- Connecting Standards to Classroom Practice\* (repeated in 1:30-3:45 timeslot)
- Collaborative Co-Teaching: Moving from Information to Implementation
- Accommodations & Modifications for ELL
- Decision Making for Results with ELLs

#### 11:00 AM-12:00 PM:

- Enhancing Collaboration between ELL and Content Teachers\*
- Practical Ways to Create Empathy for ELLs\*
- Imagine Learning English: Software Program for ESL and Migrant Students#
- Intensive Language and Literacy Interventions for Older Struggling Readers#
- The Future of Digital Language Assessments#
- July Summer Experience: Teach Conversational English in China#
- Reparable Harm: Achieving Success with Long-Term ELLs

#### 1:30 PM -2:30 PM:

- Differentiating the Diverse Learners in Your Classroom
- Using iPods in the Classroom – Student Produced Podcasts
- Migrant Education Program Overview: Your Legal Responsibilities

#### 2:45 PM -3:45 PM:

- "In My Culture..."— Culturally Integrative Writing Assignments\*
- How to Develop Parent Engagement in Immigrant Communities\*
- ELL Program Administration

-OR-

#### 1:30 PM -3:45 PM:

- ELLs and the Promise of the Common Core State Standards\*
- Connecting Standards to Classroom Practice\*
- Access to Success: Sheltered Instruction
- Teaching RALPH

### Friday, November 18, 2011: 9:00 AM-12:00 PM

- I Read It & I Got It! Strategies to Comprehend Text
- ESL in ESL Educating School Leaders in English as a Second Language
- Equity 101: The Key to Eliminating Achievement Gaps
- Effective Literacy and English Language Instruction for ELLs in Elementary Grades?
- How we met our AMAOs – Panel Discussion
- Branson Schools Site Visit-Limit 50- Additional Fee