

Session Descriptions | Migrant Education & English Language Learning Conference November 16-18, 2011

NOTE: Sessions titles followed by * are repeated. Sessions titles followed by # are commercial presentations.
PARTICIPANT EXPERIENCE LEVEL KEY: ◇ – Novice ● – Intermediate ► – Experienced

Wednesday, November 16, 2011

8:30 AM-3:30 PM

ALL-DAY Session

Transforming Schools for ELLs

Debbie Zacarian

Whether you are just beginning to work with ELLs or trying to improve outcomes, this session will offer a framework for education the fast growing population of students today. The session will address:

- Managing time effectively for content learning and language development
- Enhancing parent engagement
- Creating a learning environment where ELLs can thrive

Participants receive *Transforming Schools for English Learners: A Comprehensive Framework for School Leaders*

Thursday, November 17, 2011

8:30 AM-9:30 AM

Early Morning ONE-HOUR Sessions

Enhancing Collaboration between ELL and Content Teachers* (repeated 11:00-12:00)

Amy Stephens, ESL Teacher & Coordinator

Kirkwood R7

To strengthen relationships with content teacher, ELL professionals can promote greater awareness of the unique needs of ELLs and effective strategies for helping them achieve at increasingly higher levels. Come learn some innovative ideas and approaches for collaborating with your colleagues!

Participant Experience Level: ◇ ● ►

Target Audience: Content Teachers & ESL Teachers

Practical Ways to Create Empathy for ELLs* (repeated 11:00-12:00)

Rene Cooper, Grant Facilitator

North Kansas City Schools

Learning to make genuine connections with diverse learners is critical to culturally responsive instruction. This session provide resources designed to create empathy for ELLs, which can be used for professional development within a district. The debriefing will shift from feeling empathy to taking action.

Participant Experience Level: ◇

Target Audience: Content Teachers & ESL Teachers

9:45 AM-10:45 AM

Mid-Morning ONE-HOUR Sessions

"In My Culture..." Culturally Integrative Writing Assignments* (repeated 2:45-3:45)

Jennifer Morrison, Assistant Professor

Evangel University

Consider how to work with mainstream classroom writing teachers and create writing tasks that connect to home cultures and involve parents in the writing process. Participants also consider some of the challenges involved in culturally integrative assignments and how to share ELLs' writing in their schools.

Participant Experience Level: ◇ ● ►

Target Audience: Content Teachers & ESL Teachers

How to Develop Parent Engagement in Immigrant Communities* (repeated 2:45-3:45)

Lisa Dorner, Assistant Professor

University of Missouri- St. Louis

The objective of this workshop, devised for ESL teachers and those who develop parent engagement plans, is twofold: (1) to present recent research on immigrant families and how they make sense of schools in the U.S.; and (2) to devise appropriate immigrant parent engagement plans in light of such research.

Participant Experience Level: ◇ ●

Target Audience: Administrators, Content & ESL Teachers

Thursday Early Morning TWO-HOUR Sessions are on next page.

Thursday, November 17, 2011

8:30 AM-10:45 AM

Early Morning TWO-HOUR Sessions

- ELLs and the Promise of the Common Core State Standards*** (repeated in 1:30-3:45 timeslot)
Suzy Cutbirth, Director *Southwest RPDC*
Carla Owen, MELL Instructional Specialist
The goal of the Common Core State Standards is to ensure that all US students acquire the critical knowledge and skills necessary to succeed in college and career. Come find out why incorporating ELLs into a standards-based accountability system where content, instruction and assessments are aligned is crucial to increasing achievement for this population.
Participant Experience Level: ◇ ● ▶ **Target Audience:** Administrators & ESL Teachers
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- Connecting Standards to Classroom Practice*** (repeated in 1:30-3:45 timeslot)
Amy Suzanne King, MELL Instructional Specialist *Kansas City RPDC*
What are English Language Development standards and how do they relate to content? In this interactive session, participants make connections between content standards and ELD standards, between grade-level expectations and proficiency-level expectations. Participants learn how to differentiate instruction and assessment to integrate content knowledge and language development.
Participant Experience Level: ◇ ● **Target Audience:** Administrators, Content Teachers & ESL Teachers
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- Collaborative Co-Teaching: Moving from Information to Implementation**
Allyson Hile & Anne Sewell, ELL Resource Specialists *Kansas City Missouri Schools*
Have you hit a brick wall trying to implement co-teaching? Are resistant teachers and lack of common planning time getting you down? This session will help re-energize your co-teaching, update your "toolkit" and learn what it takes to get past the implementation dip.
Participant Experience Level: ● ▶ **Target Audience:** Administrators, Content & ESL Teachers
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- Accommodations & Modifications for ELL**
Thomas Johnston, ESOL & Sheltered Social Studies *Gateway Institute of Technology*
Participants will explore various aspects of Accommodations and Modifications such as legal requirements under NCLB, classroom instruction, assessment, parental involvement, and practical ways to utilize both high tech as well as low tech methods to accommodate and modify instruction for ELLs.
Participant Experience Level: ◇ **Target Audience:** Content Teachers & ESL Teachers
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- Decision Making for Results with ELLs**
Lisa McCarty, Program Coordinator *Kansas City RPDC*
Collaborate with fellow educators and administrators to identify and discuss key trends in ELL performance data. Participants explore the impact of student-level WIDA data to support Tier 1 instruction for ELLs.
Participant Experience Level: ● **Target Audience:** Administrators & ESL Teachers

Thursday Late Morning ONE-HOUR Sessions are on next page.

Thursday, November 17, 2011

11:00 AM-12:00 PM

Late Morning ONE-HOUR Sessions

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- Enhancing Collaboration between ELL and Content Teachers*** (repeated from 8:30-9:30)
Amy Stephens, ESL Teacher & Coordinator *Kirkwood R7*
Participant Experience Level: ◇ ● ▶ Target Audience: Content Teachers & ESL Teachers
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- Practical Ways to Create Empathy for ELLs*** (repeated from 8:30-9:30)
Rene Cooper, Grant Facilitator *North Kansas City Schools*
Participant Experience Level: ◇ Target Audience: Content Teachers & ESL Teachers
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- Imagine Learning English: Software Program for ESL and Migrant Students #** (commercial)
Justin Hewett, Partnership Manager *Imagine Learning*
Imagine Learning English is an adaptive literacy and language software program that differentiates instruction of the essentials of literacy for each student. Native language support is used strategically to provide explicit instruction to students and parents. Imagine Learning English is simple to implement, yet powerful for students.
Participant Experience Level: ◇ ● ▶ Target Audience: Administrators & ESL Teachers
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- Intensive Language and Literacy Interventions for Older Struggling Readers #** (commercial)
Barbara Andrews, National Literacy Consultant *Benchmark*
This session addresses the needs of students in grades 4-12 who are functioning at beginning levels of English language acquisition and English literacy. Participants are provided with a model for intensive literacy and language intervention lessons designed to support and accelerate the proficiency levels of at-risk students.
Participant Experience Level: ◇ ● ▶ Target Audience: Content Teachers & ESL Teachers
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- The Future of Digital Language Assessments #** (commercial)
Enrique Pilleux, ELL Specialist *CTB/McGraw-Hill*
This workshop provides a window into the new online Las Links Assessment. The presentation includes a real-time demonstration of the new online assessment tool.
Participant Experience Level: ◇ ● ▶ Target Audience: Administrators & ESL Teachers
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- July Summer Experience: Teach Conversational English in China #** (commercial)
Gloria Juedemann, Director *We Teach in China*
Teach conversational English in China. Travel with experienced educators and see China in a way that money can't buy and no tour can mimic! Stipend, orientation and lesson plans provided. Some expenses involved.
Participant Experience Level: ◇ ● ▶ Target Audience: Content Teachers & ESL Teachers
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- Reparable Harm: Achieving Success with Long-Term ELLs**
Lori Hanna, Instructional Specialist *Heart of Missouri RPDC*
Are you struggling with ELLs who have plateaued in their language development? This session focuses on the needs of Long-Term ELLs. Participants learn characteristics of this group, the negative effects of subtractive schooling and non-inclusive school cultures as well as approaches for increasing achievement for this population.
Participant Experience Level: ● Participant Experience Level: ●
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Thursday Afternoon ONE-HOUR Sessions are on next page.

Thursday, November 17, 2011

1:30 PM-2:30 PM

Early Afternoon ONE-HOUR Sessions

- Differentiating the Diverse Learners in Your Classroom**
Jesse DeLeon, Migrant Specialist *Southeast RPDC*
Meredith Vesoulis, MELL Instructional Specialist *St. Louis RPDC*
Examine the similarities and differences among diverse student populations found in today's classrooms. Participants review case studies and discuss parallels when designing an effective instruction for all students.
Participant Experience Level: ◇ ● ▶ **Target Audience:** Administrators & ESL Teachers
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- Using iPods in the Classroom – Student Produced Podcasts**
Thomas Johnston, ESOL & Sheltered Social Studies *Gateway Institute of Technology*
Students already love iPods and other mp3 players for music. Why not use them to ELLs in reading, writing, speaking, and listening? Learn how to create podcasting projects with free software and a typical computer.
Participant Experience Level: ◇ ● **Target Audience:** Administrators, Content & ESL Teachers
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- Migrant Education Program Overview: Your Legal Responsibilities**
Shawn Cockrum, Migrant & ELL Director *DESE*
This presentation covers the requirements that districts have to identify and serve migrant students in Missouri. Participants will learn what is required by MSIP, the Office for Civil Rights and No Child Left Behind.
Participant Experience Level: ◇ ● **Target Audience:** Administrators, Content & ESL Teachers
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2:45 PM-3:45 PM

Late Afternoon ONE-HOUR Sessions

- "In My Culture..."Culturally Integrative Writing Assignments*** (repeated from 9:45-10:45)
Jennifer Morrison, Assistant Professor *Evangel University*
Participant Experience Level: ◇ ● ▶ **Target Audience:** Content Teachers & ESL Teachers
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- How to Develop Parent Engagement in Immigrant Communities*** (repeated from 9:45-10:45)
Lisa Dorner, Assistant Professor *University of Missouri- St. Louis*
Participant Experience Level: ◇ ● **Target Audience:** Administrators, Content & ESL Teachers
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- ELL Program Administration**
Dawn Thieman, ELL Coordinator *Bayless Schools*
Marlow Barton, Instructional Specialist *St. Louis RPDC*
If you're a new ELL Program Administrators this workshop is or you! Participants will learn how to follow the DESE guidelines to establish a program, comply with Title III and other ELL-specific regulations and self-reporting requirements, and use WIDA data and other criteria to determine student appropriate services.
Participant Experience Level: ◇ **Target Audience:** Administrators & ESL Teachers
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Thursday Afternoon Two-Hour Sessions are on next page.

Thursday, November 17, 2011

1:30 PM-3:45 PM

All Afternoon TWO-HOUR Sessions

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- ELLs and the Promise of the Common Core State Standards***(repeated from 9:45-10:45 timeslot)
Suzy Cutbirth, Director *Southwest RPDC*
Carla Owen, Instructional Specialist
- The goal of the Common Core State Standards is to ensure that all US students acquire the critical knowledge and skills necessary to succeed in college and career. Come find out why incorporating ELLs into a standards-based accountability system where content, instruction and assessments are aligned is crucial to increasing achievement for this population.
- Participant Experience Level:** ◇ ● ▶ **Target Audience:** Administrators & ESL Teachers
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- Connecting Standards to Classroom Practice***(repeated from 8:30-10:45 timeslot)
Amy Suzanne King, MELL Instructional Specialist *Kansas City RPDC*
- What are English Language Development standards and how do they relate to content? In this interactive session, participants make connections between content standards and ELD standards, between grade-level expectations and proficiency-level expectations. Participants learn how to differentiate instruction and assessment to integrate content knowledge and language development.
- Participant Experience Level:** ◇ ● **Target Audience:** Administrators, Content & ESL Teachers
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- Access to Success: Sheltered Instruction**
Melanie Fraga, ESOL Teacher *Jefferson City Schools*
- The goal of Sheltered Instruction is to provide ELLs with access to the core curriculum at a rigorous academic level. This approach incorporates differentiated lesson planning, delivery, and assessment, thus meeting the diverse needs of ELLs.
- Participant Experience Level:** ◇ ● ▶ **Target Audience:** Content Teachers & ESL Teachers
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- Teaching RALPH**
Ken Weaver *Lebanon Valley College*
- Looking for ways to improve instruction for ELLs in content classrooms? Meet RALPH! This session will focus on how to teach RALPH: **R**eadng strategies, **A**cademic language, **L**earning strategies, **P**articipation techniques, and **H**igher order thinking skills.
- Participant Experience Level:** ◇ ● **Target Audience:** Administrators & Content Teachers
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Friday All-Morning Sessions are on next page.

Friday, November 18, 2011

9:00AM-12:00PM

All Morning EXTENDED LEARNING Sessions

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- I Read It & I Got It!**
Strategies to Comprehend Text
Dr. Dorothy Kauffman, Consultant *Center for Applied Linguistics*
- Reading is an essential skill for successful schooling. Students learn to read in school; however, learning to read is not adequate for students to become successful because it is the comprehension of texts that enables them to acquire new knowledge and explore a variety of points of view. Participants will examine the challenges students face when confronted by a variety of texts and explore ways to teach reading strategies to improve students' comprehension.
- Participant Experience Level:** ● **Target Audience:** Content Teachers & ESL Teachers
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- ESL in ESL**
Educating School Leaders in English as a Second Language
Ken Weaver *Lebanon Valley College*
- Administrators often lack an understanding of second language acquisition, instructional strategies, applicable law, and the importance of developing school wide support for ELLs. Participants will receive a framework and resources to guide their administrative planning or to create workshops designed to educate staff in ESL issues.
- Participant Experience Level:** ◇ **Target Audience:** Administrators
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- Equity 101: The Key to Eliminating Achievement Gaps**
Curtis Linton, Co-Owner *School Improvement Network*
- Is your school capable of helping all students achieve at grade-level? This session will provide an overview of the foundation necessary for school leaders and teachers to address systemic limitation, racism and biases.
- Participant Experience Level:** ◇ **Target Audience:** Administrators, Content & ESL Teachers
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- Effective Literacy and English Language Instruction for ELLs in Elementary Grades?**
Dr. Russell Gersten, Executive Director *Instructional Research Group*
Joseph Dimino, Consultant
- Need guidance in formulating specific and coherent evidence-based approaches to literacy instruction for English learners in elementary grades? This session provides an overview of a practice guide written by the Institute of Educational Sciences at the US Department of Education. The guide provides five evidence-based recommendations. Panelists representing districts that implementing one or more of the recommendations will describe their approaches and outcomes.
- Participant Experience Level:** ◇ **Target Audience:** Administrators, Content & ESL Teachers
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- How We Met Our AMAOs – Panel Discussion**
Learn how several districts throughout Missouri met their AMAOs. Come with questions and ideas!
- Participant Experience Level:** ● ◇▶ **Target Audience:** Administrators, Content & ESL Teachers
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- Branson Schools Site Visit** (Additional fee of \$50. Limited to 50 participants.)
Visit schools and classrooms in one of the few districts in Missouri to meet their AMAOs!
- Participant Experience Level:** ● ◇▶ **Target Audience:** Administrators, Content & ESL Teachers
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