Culturally Proactive Teaching: Develop an identity as a culturally proactive teacher by

- Framing your teaching around a commitment to social justice by questioning existing inequities in schooling and society
- Articulating your own cultural positionality and reflecting on the ways it might shape your teaching and your students’ learning.
- Using the cultural and linguistic backgrounds of your students as resources for their learning.
- Teaching critical literacy skills that will help your students understand, critique, and contest systemic inequities and take social action to change them.

Teacher as Hacker

Literacy for Civic Engagement

Teacher as Writer

Teacher as Curator

Teacher as Designer
Pose, Wobble, Flow Template

In addition to taking on the poses outlined in this book, this template will allow you to identify your own poses and set guidelines for areas of your practice that you want to intentionally address and wobble with. While the template will certainly work as a tool for your individual reflection, we also encourage you to work through it collaboratively with your own trusted professional learning community. Though each of you may take on different poses (or vary the nuances of similar poses), working on this with a group will allow you to hold one another accountable, share strategies for negotiating wobble, and celebrate moments of flow throughout the school year.

Name your pose here: ____________________________________________________
________________________________________________________________________

(Below, list the 3–5 key principles that are most important to this pose for you.)

• ______________________________________________________________________
• ______________________________________________________________________
• ______________________________________________________________________
• ______________________________________________________________________
• ______________________________________________________________________

On the next page, you will reflect on the importance of this pose to your development as a teacher and will record possible strategies for wobbling with it over the course of the school year.
Below, write a succinct explanation about why this is a necessary pose for you right now in your teaching. How will this pose help you grow as a teacher? What about this pose gives you hope for the powerful work in your classroom?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Write down 2–3 reflective questions that you can revisit throughout the school year that will allow you to evaluate where you are in your stance with this given pose:

1. _____________________________________________________________________
2. _____________________________________________________________________
3. _____________________________________________________________________

Finally, describe some strategies you could try when you experience wobble that may lead toward some measure of flow in relation to this pose:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Keep this template in a visible place so that you can revisit it frequently, maintain your commitment toward your pose, and gauge your professional growth.