What is real-world learning and should teachers make room in their curriculum for this type of learning?

What are you thinking now?

In 3 sentences or less, tell what you talked about in your group.

How was your thinking confirmed, added to or changed?
6th Grade Podcast Project

In this project, you will be part of a team of creators for the 6th Grade Thistler - our podcast about Wilson readers.

First Assignment:

1. With your team, look at the directions and model(s) for your part of starting a podcast. Examine the models closely and talk with your team members about what elements are included in the model.

2. You and your team members will create 1 of the following for our podcast:
   1. the podcast logo.
   2. the theme song.
   3. the show description.
   4. the welcome message.
   5. an advertisement.

3. If you are on one of the first four teams, you and your team will make your part look or sound like it is part of a podcast. If you are part the advertising team, you will make your part look or sound like an ad for the show.

4. You will work on this during writing workshop.
Podcast Description

Models:


2. Hour-long conversations with guests about their reading lives: the books and reading experiences that have been memorable, transformative, and meaningful.

Questions to ask yourself and your team members.

1. What do you notice?
2. What is included in the podcast description? Make a list of what should go into the description of the podcast.
3. Will your description capture the attention of its audience enough to get them to listen?
Podcast Opening - Welcome

Models:

1. **This is the TED Radio Hour. Each week ground breaking TED Talks. TED - Technology, Entertainment, Design. Is that really what it stands for? I never knew that. Delivered at TED Conferences around the world. The gift of human imagination, we had to believe in impossible things, the true nature of reality beckons, just beyond those talks, those ideas adapted for radio. From NPR. I’m Guy Raz.**

2. **Welcome to Reading Lives. An interview podcast with interesting people who love books. I’m your host Jeff O’Neal from BookRiot.com. Our guest this week is William Johnson a Brooklyn based essayist, cultural critic and editor.**

3. **Grammar Girl here. Today, I’m going to give you a quick and dirty tip about making names that end in “s” plural.**

**Questions to ask yourself and your team members:**

1. What do you notice?
2. What is included in the opening? Make a list of what should go into the opening segment of the podcast.
3. Will the podcast’s audience want to continue to listen to the podcast?
Podcast Theme Song

To get started with Garageband, watch the YouTube tutorials by David A. Cox. The website is listed below:

https://www.youtube.com/watch?v=5byxrrznS1cA&list=PLdAB2_LWUp3pct04dWVi07tpuyWLXnTSM

Questions to ask yourself and your team members:

1. What do you want the instrumental music to sound like?
2. Does the music distract the podcast’s audience so much that they don’t want to continue to listen to the podcast?
Podcast Advertisement

Questions to ask yourself and your team members:

1. How will you let people know about our podcast?
2. Who is your target audience?
3. What persuasive techniques
4. What will you do to generate excitement at The Wilson School about our podcast?
Podcast Logo

Questions to ask yourself and your team members:

1. What do you notice?
2. What is included in the logo? Make a list of what should go onto the logo of the podcast.
3. Will the logo capture the attention of its audience enough to get them to listen?

Models:
Producer: Welcome to the Thistlers’ Podcast. We will have a lot of fun and interesting interviews with people who want to share books. Various students in the 6th grade class of 2016 of The Wilson School will host the Podcast. Hope you will have a fun time listening to the Thistlers. Our host today is _____________________________.

(Episode Description Goes Here - Host says this.)

Host: This month the Thistlers podcast’s Theme will be about _____________________________.

(Introduction of First Guest - Host says this.)

Host:

(First Interview Questions. You should try to come up with 5 - 10 questions. You will probably not use all of the questions, but if your guest gives one words answers, you will need more questions. Always thank your guest(s). This is the most important part of the Podcast. You may use the same questions during the second interview.)

Host: (Don’t forget to thank your guests.)

Interlude Music

(Second Interview Introduction and Questions)

Host:

Closing
Host: 1… 2… 3…

Producer: What are you doing?

Host: Waiting for more of The Thistlers.

Producer: Well you can listen to the next Thistlers’ Podcast in _____________________________. And even better it will be hosted by the always fun and exciting _____________________________.

Everyone: We are the Thistlers on Wilson Radio, and remember keep calm and read on.

Closing Music
The “Back Home Plan” is intended to support you in extending your learning into the rest of the school year. Think about ideas from this workshop that you might want to incorporate into your work at your school.

1. Look back at your QuickTalk from the beginning of the workshop. Has any of your thinking moved toward looking for a part of your curriculum that could be fine tuned into real world learning?

2. In what ways do you feel a real world learning project would help you meet the needs of your students?

3. What lingering questions do you have about real world learning that you could reflect upon and/or discuss with a colleague?


